



VISWANADHA INSTITUTE OF PHARMACEUTICAL SCIENCES

Affiliated to J.N.T.U.K-Kakinada, Approved by PCI & AICTE, New Delhi

Mindhivanipalem (V) Sontyam(P) Anandapuram (M) Visakhapatnam (Dist) 531 173

E-mail : principalvni@yahoo.co.in

FEEDBACK ON CURRICULUM - AY 2022-23

OBJECTIVE OF THE FEEDBACK

Viswanadha Institute Of Pharmaceutical Sciences is affiliated to JNTUK Kakinada, and it follows the curriculum provided by the university. The Internal Quality Assurance Cell (IQAC) of the college plays a crucial role in identifying any gaps in the curriculum and designing co-curricular and extra-curricular activities to enhance the overall educational experience.

To improve the quality of activities at the College and enhance students' professional skills, employability, and entrepreneurial skills, the College actively seeks feedback from a range of stakeholders. These stakeholders include Students, Teachers, Alumni, and Employers.

This collaborative approach, involving various stakeholders and addressing their input, is a key strategy to provide a comprehensive education that not only supports academic achievement but also prepares students for success in their future careers and entrepreneurial pursuits.

Summary of the Feedback obtained:

S.No	Stakeholders	No of Sample feedback forms analyzed
1	Students	10
2	Teachers	10
3	Alumni	10
4	Employers	4

Feedback from stakeholders includes Students, Teachers, Alumni, and Employers were taken at the end of the academic year and analyzed.


IQAC COORDINATOR


PRINCIPAL

Dr. P.UMADEVI
Principal
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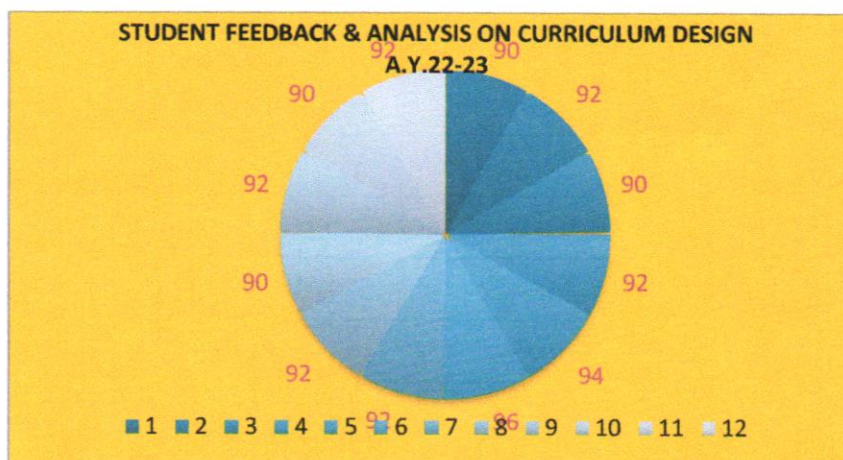
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STUDENT'S FEEDBACK AND ANALYSIS ON CURRICULUM AY-22-23

S.No	QUESTIONNAIRE	FEEDBACK %
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	90
2	How do you rate the allocation of credits and hours to the courses?	92
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments	90
4	How do you assess the various papers in terms of their relevance to the specialization streams?	92
5	The content of courses is able to increase your knowledge and skills to pursue higher education	94
6	The teachers illustrate the concepts through examples and applications.	96
7	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching	92
8	How well was the teacher able to communicate and level of preparedness of teachers for the classes?	92
9	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	90
10	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	92
11	How do you rate the various provisions for extension and co-curricular and extra-curricular activities of the college	90
12	Teachers are able to identify slow learners and help them to overcome the problems.	92



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IQAC COORDINATOR

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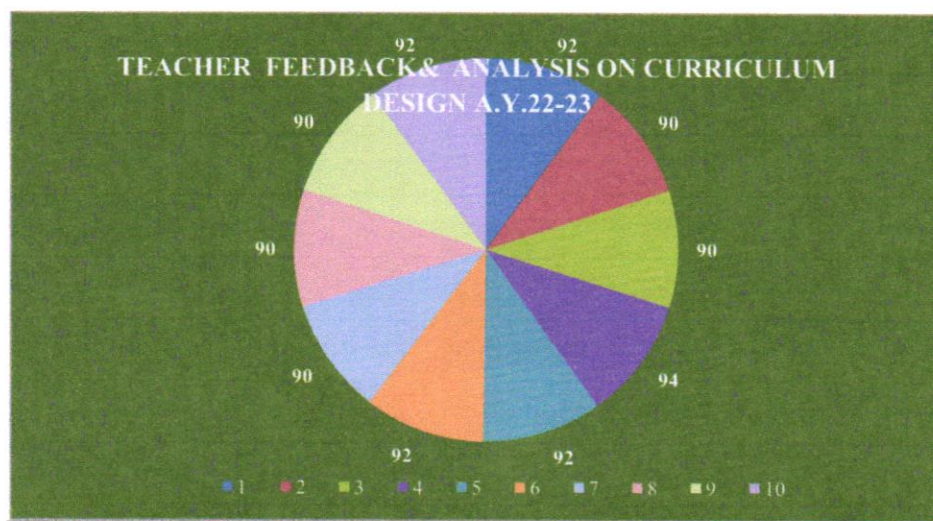
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TEACHER'S FEEDBACK AND ANALYSIS ON CURRICULUM

AY: 2022-23

S. No.	QUESTIONNAIRE	FEEDBACK %
1	Syllabus is need based with respect to the Recentadvancements.	92
2	Course objectives and Learning outcomes of the syllabus are well defined and clear to teachers and students.	90
3	The System followed by the University for the design and development of Curriculum is effective.	90
4	The Curriculum was formed by the amalgamation of Theory and Practical concepts	94
5	The Curriculum has the potential in developing the habit of self-learning among the students	92
6	The Books prescribed/listed as reference materials are relevant, updated and appropriate.	92
7	Freedom to adopt new techniques/education tools/Strategies in teaching.	90
8	The content of courses is able to increase students' knowledge and skills to pursue higher education, job and entrepreneurship.	90
9	Is the Curriculum helps the Students to understand better	90
10	Is the syllabus designed for the preparation of Competitive examination?	92



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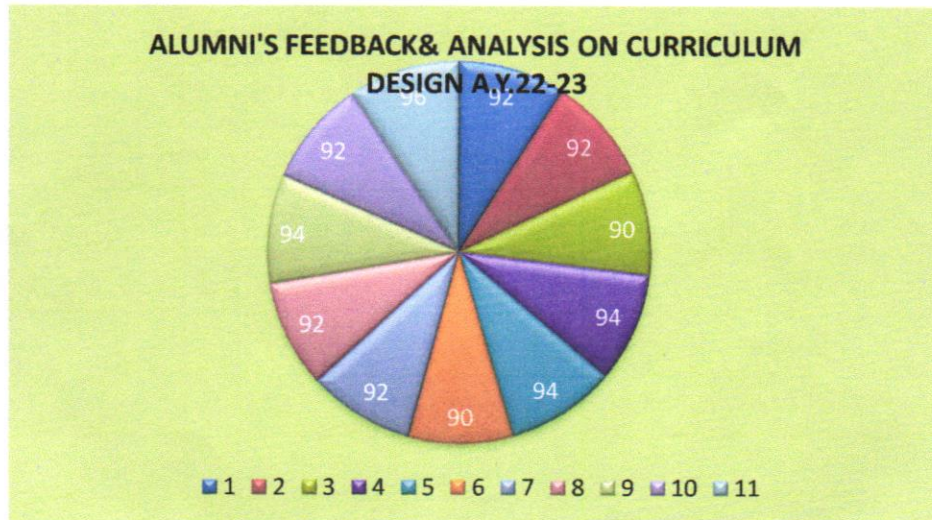
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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM AY 22-23

S.No	Questionnaire	Feedback %
1	The current syllabus is adequately updated from the one followed during your course of study.	92
2	How do you rate the curriculum with respect to professional ethics and behavior?	92
3	Does the curriculum have the ability to find solutions to real life/practical problems in industry through the use of technical knowledge?	90
4	Does the curriculum have reasonably practical and laboratory skills for analysis and design of experiments?	94
5	Does the College Conducted Career orientation training programs	94
6	Does the curriculum have ability and engage in a process of continuous learning to meet the current job requirements?	90
7	Does the college has given promising contribution for your future paths	92
8	Encouragement to good cognitive and soft skills development	92
9	Does the Infrastructure of the college is sufficient to carry out the research activities?	94
10	Overall satisfaction for the current program in meeting its educational objectives.	92
11	Are you satisfied with the efforts taken by the College to connect with its Alumni?	96



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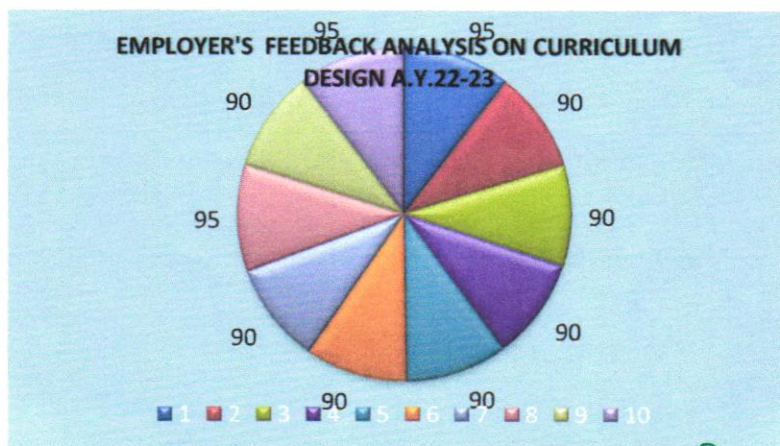
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EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM

AY: 2022-23

S. No	QUESTIONNAIRE	FEEDBACK %
1	Do our students have the ability to find solutions to real life/practical problems in industry with this technical knowledge?	95
2	How do rate the relevance of the Curriculum foremployability?	90
3	Do our students have ability to engage in a Process of continuous learning to meet the Current jobrequirements?	90
4	How do you rate the student's ability to learn and mouldthemselves in the Industrial Practices?	90
5	How do you rate the Proficiency of our students working with you?	90
6	How do you rate our students written and oral Communication abilities?	90
7	How do you rate the presence of Electives in relation to the Technological advancement?	90
8	Do our students have reasonable knowledge and Hands-on Skills for analysis and design?	95
9	How do you rate the Professional Capabilities of our students in comparison to students from other Institutions?	90
10	How do you rate our students with respect to Professional Ethics and behavior?	95



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FEEDBACK ON CURRICULUM AY 21-22

OBJECTIVE OF THE FEEDBACK

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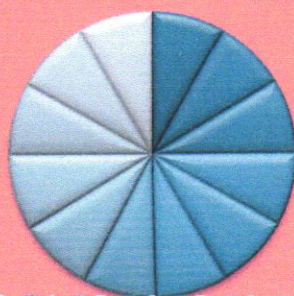
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STUDENT'S FEEDBACK ON CURRICULUM AY 21-22

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10	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	92
11	How do you rate the various provisions for extension and co-curricular and extra-curricular activities of the college	94
12	Teachers are able to identify slow learners and help them to overcome the problems.	94

STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.21-22



■ 1 ■ 2 ■ 3 ■ 4 ■ 5 ■ 6 ■ 7 ■ 8 ■ 9 ■ 10 ■ 11 ■ 12

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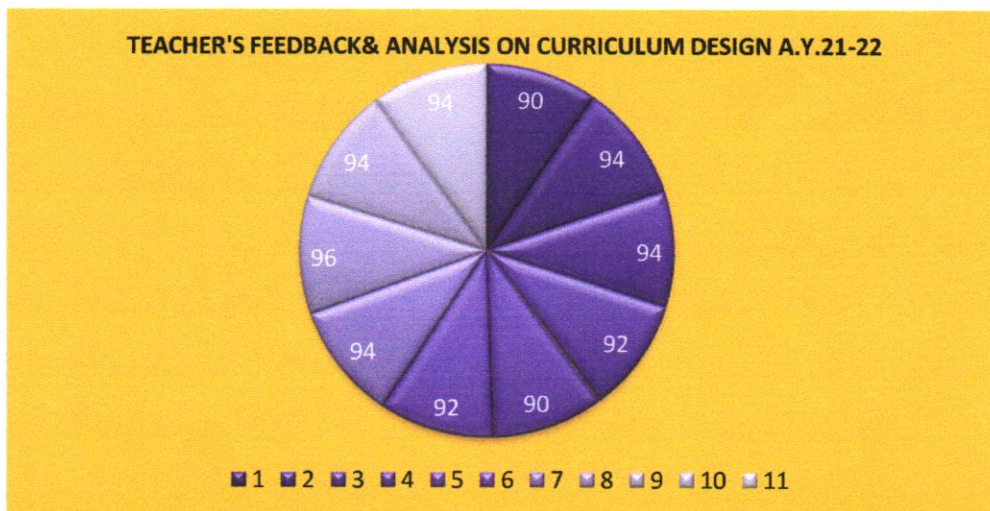
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TEACHER'S FEEDBACK ON CURRICULUM AY 21-22

S. No.	QUESTIONNAIRE	FEED BACK %
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2	Course objectives and Learning outcomes of the syllabus are well defined and clear to teachers and students.	94
3	The System followed by the University for the design and development of Curriculum is effective.	94
4	The Curriculum was formed by the amalgamation of Theory and Practical concepts	92
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7	Freedom to adopt new techniques/education tools /Strategies in teaching.	94
8	The content of courses is able to increase students 'knowledge and skills to pursue higher education, job and entrepreneurship.	96
9	Is the Curriculum helps the Students to understand better	94
10	Is the syllabus designed for the preparation of Competitive examination?	94



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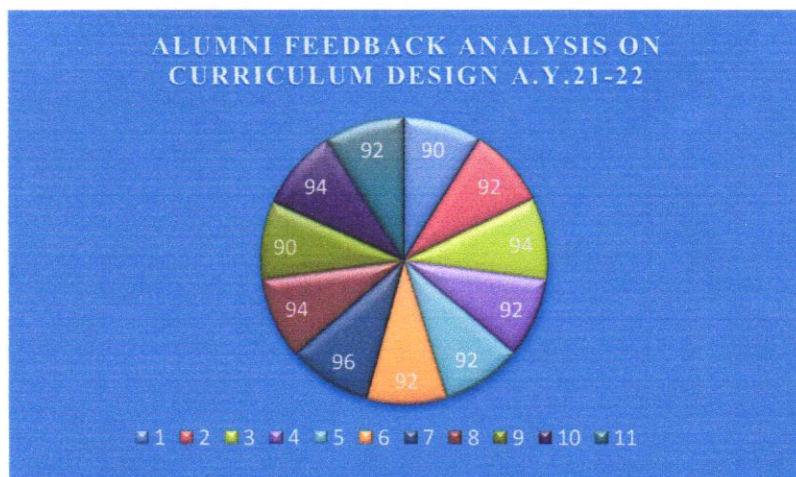
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ALUMNI FEED BACK ON CURRICULUM AY 21-22

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2	How do you rate the curriculum with respect to professional ethics and behavior?	92
3	Does the curriculum have the ability to find solutions to real life/practical problems in industry through the use of technical knowledge?	94
4	Does the curriculum have reasonably practical and laboratory skills for analysis and design of experiments?	92
5	Does the College Conducted Career orientation training programs	92
6	Does the curriculum have ability and engage in a process of continuous learning to meet the current job requirements?	92
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8	Encouragement to good cognitive and soft skills development	94
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10	Overall satisfaction for the current program in meeting its educational objectives.	94
11	Are you satisfied with the efforts taken by the College to connect with its Alumni?	92



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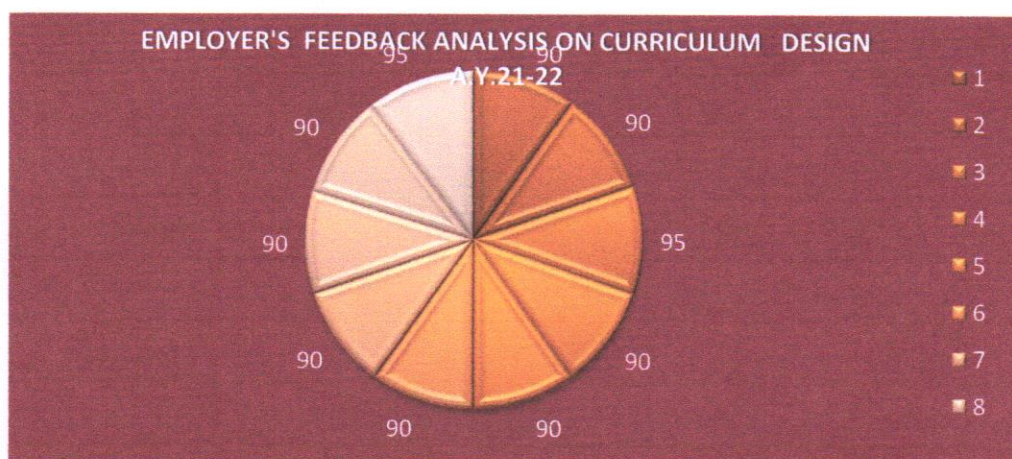
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EMPLOYER FEEDBACK ON CURRICULUM AY 21-22

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1	Do our students have the ability to find solutions to real life/practical problems in industry with this technical knowledge?	90
2	How do rate the relevance of the Curriculum for employability?	90
3	Do our students have ability to engage in a Process of continuous learning to meet the Current job requirements?	95
4	How do you rate the student's ability to learn and mould themselves in the Industrial Practices?	90
5	How do you rate the Proficiency of our students working with you?	90
6	How do you rate our students written and oral Communication abilities?	90
7	How do you rate the presence of Electives in relation to the Technological advancement?	90
8	Do our students have reasonable knowledge and Hands-on Skills for analysis and design?	90
9	How do you rate the Professional Capabilities of our students in comparison to students from other Institutions?	90
10	How do you rate our students with respect to Professional Ethics and behavior?	95



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FEEDBACK ON CURRICULUM AY 20-21

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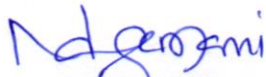
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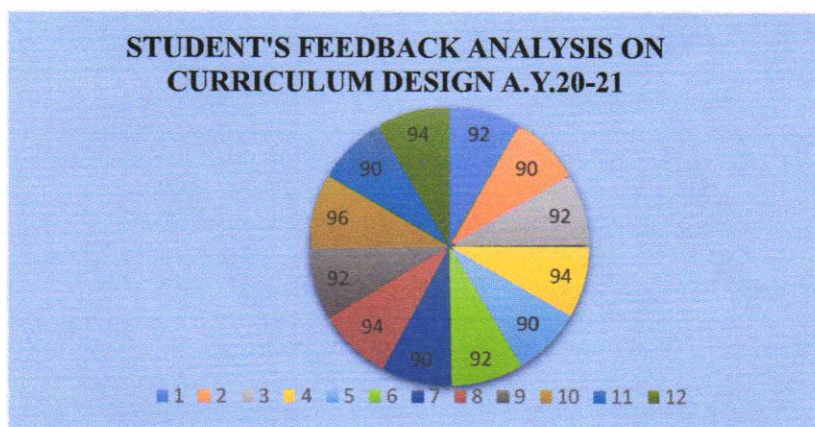
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STUDENT'S FEEDBACK ON CURRICULUM

A.Y.-20-21

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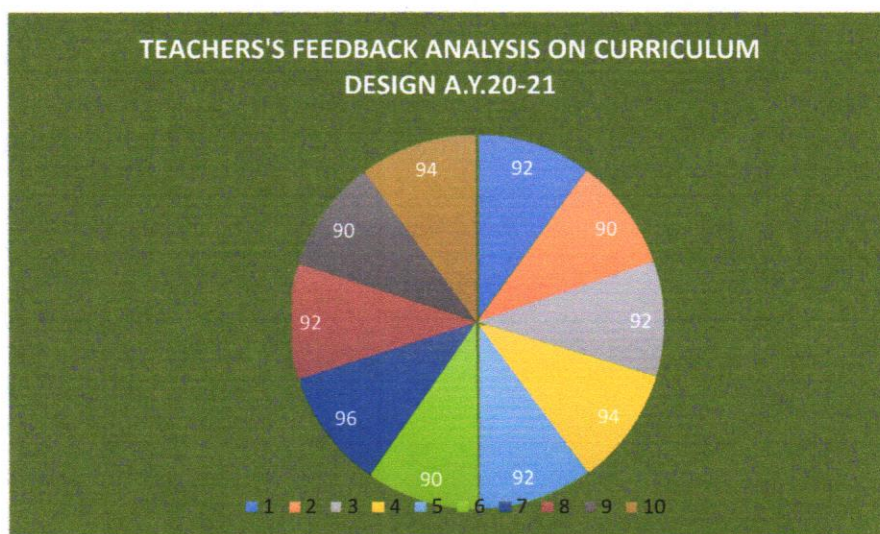
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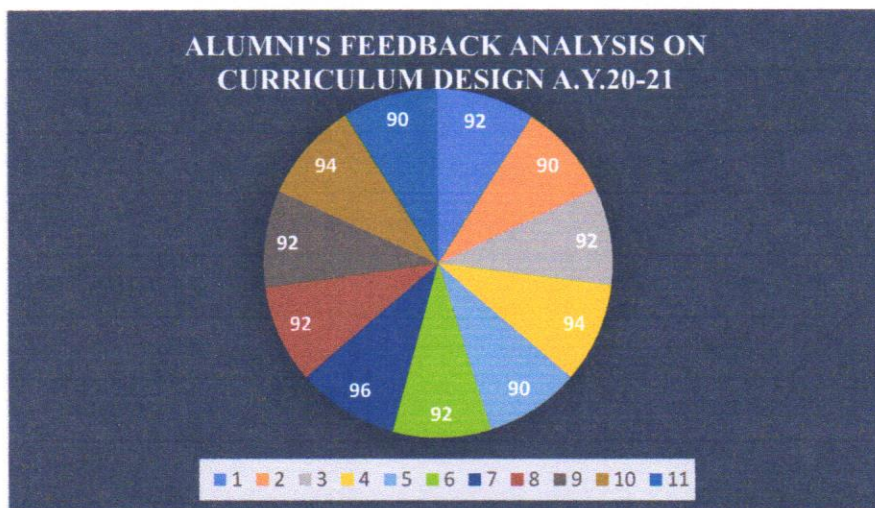
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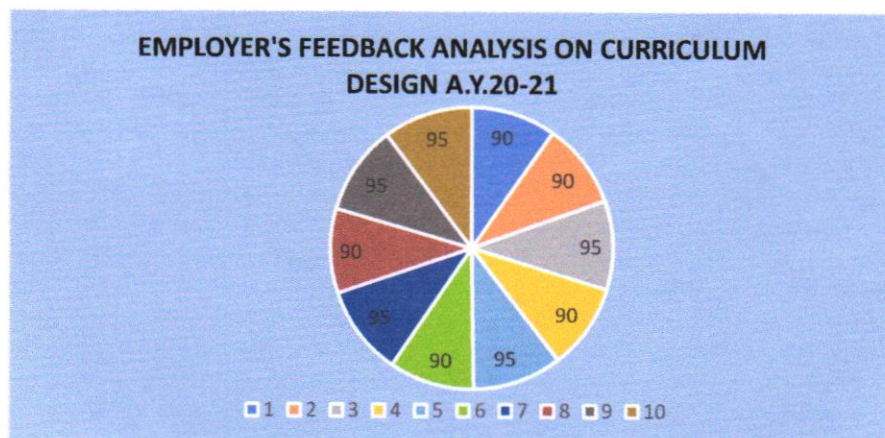
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AY- 20-21

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FEEDBACK ON CURRICULUM ACADEMIC YEAR -19-20

OBJECTIVE OF THE FEEDBACK

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3	Alumni	10
4	Employers	4

Feedback from stakeholders includes Students, Teachers, Alumni, and Employers were taken at the end of the academic year and analyzed.


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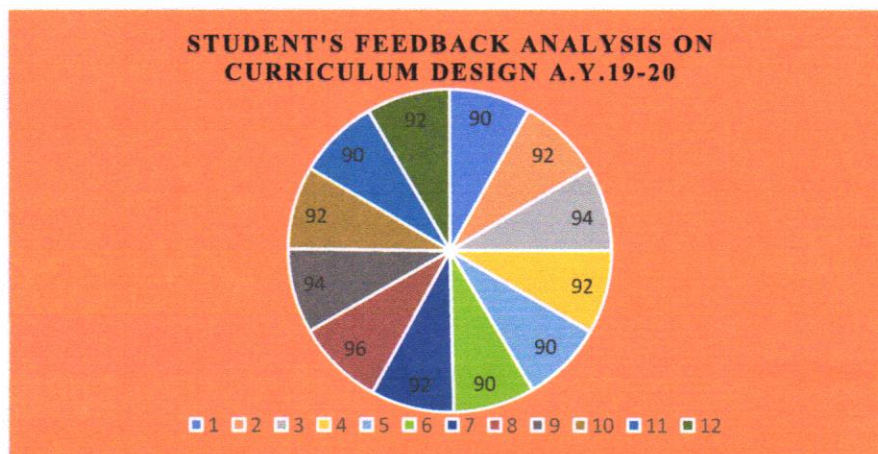
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STUDENT'S FEEDBACK ON CURRICULUM

S.No	QUESTIONNAIRE	FEEDBACK%
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	90
2	How do you rate the allocation of credits and hours to the courses?	92
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments	94
4	How do you assess the various papers in terms of their relevance to the specialization streams?	92
5	The content of courses is able to increase your knowledge and skills to pursue higher education	90
6	The teachers illustrate the concepts through examples and applications.	90
7	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching	92
8	How well was the teacher able to communicate and level of preparedness of teachers for the classes?	96
9	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	94
10	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	92
11	How do you rate the various provisions for extension and co-curricular and extra-curricular activities of the college	90
12	Teachers are able to identify slow learners and help them to overcome the problems.	92



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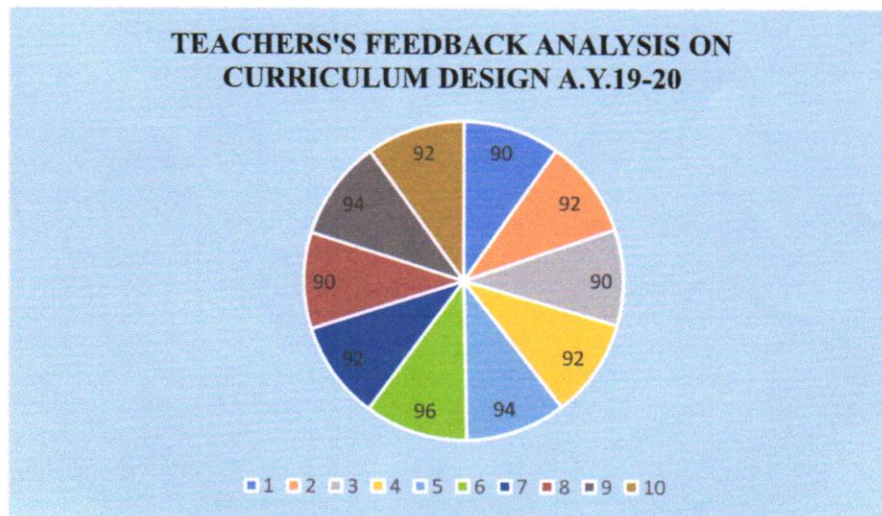
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TEACHER'S FEEDBACK ON CURRICULUM

S. No.	QUESTIONNAIRE	FEEDBACK %
1	Syllabus is need based with respect to the Recent advancements.	90
2	Course objectives and Learning outcomes of the syllabus are well defined and clear to teachers and students.	92
3	The System followed by the University for the design and development of Curriculum is effective.	90
4	The Curriculum was formed by the amalgamation of Theory and Practical concepts	92
5	The Curriculum has the potential in developing the habit of self-learning among the students	94
6	The Books prescribed/listed as reference materials are relevant, updated and appropriate.	96
7	Freedom to adopt new techniques/education tools /Strategiesinteaching.	92
8	Thecontentofcoursesisabletoincreasestudents'knowledge and skills to pursue higher education, job and entrepreneurship.	90
9	Is the Curriculumhelpsthe Studentstounderstand better	94
10	Is the syllabus designed for the preparation of Competitive examination?	92



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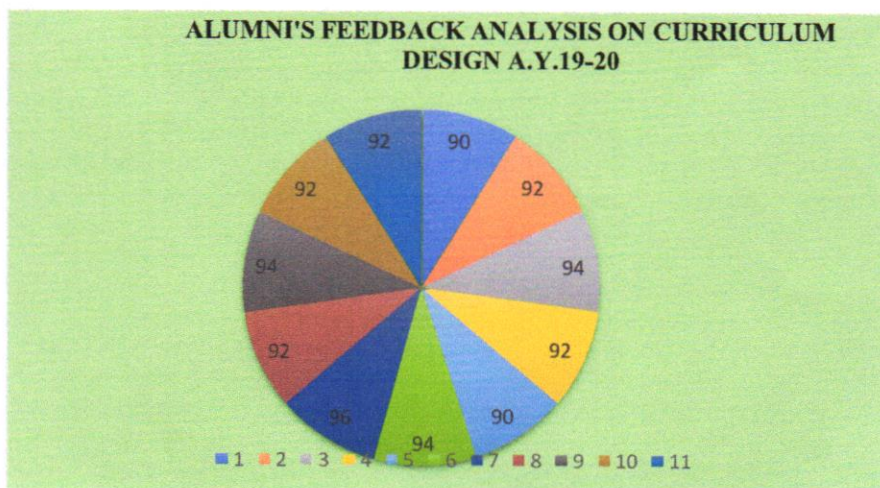
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ALUMNI FEEDBACK ON CURRICULUM

S.No	Questionnaire	FEEDBACK %
1	The current syllabus is adequately updated from the one followed during your course of study.	90
2	How do you rate the curriculum with respect to professional ethics and behavior?	92
3	Does the curriculum have the ability to find solutions to real life/practical problems in industry through the use of technical knowledge?	94
4	Does the curriculum have reasonably practical and laboratory skills for analysis and design of experiments?	92
5	Does the College Conducted Career orientation training programs	90
6	Does the curriculum have ability and engage in a process of continuous learning to meet the current job requirements?	94
7	Does the college has given promising contribution for your future paths	96
8	Encouragement to good cognitive and soft skills development	92
9	Does the Infrastructure of the college is sufficient to carry out the research activities?	94
10	Overall satisfaction for the current program in meeting its educational objectives.	92
11	Are you satisfied with the efforts taken by the College to connect with its Alumni?	92



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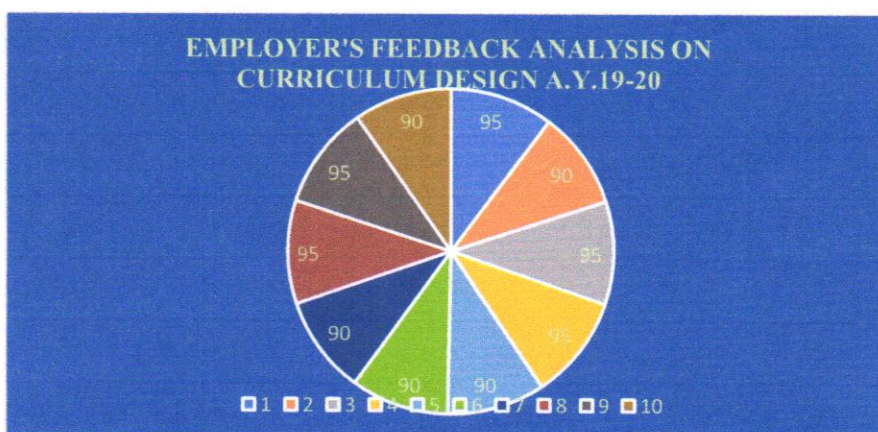
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EMPLOYER FEEDBACK ON CURRICULUM

S.No	QUESTIONNAIRE	FEEDBACK %
1	Do our students have the ability to find solutions to real life/practical problems in industry with this technical knowledge?	95
2	How do you rate the relevance of the Curriculum for employability?	90
3	Do our students have ability to engage in a Process of continuous learning to meet the Current job requirements?	95
4	How do you rate the student's ability to learn and mould themselves in the Industrial Practices?	95
5	How do you rate the Proficiency of our students working with you?	90
6	How do you rate our students written and oral Communication abilities?	90
7	How do you rate the presence of Electives in relation to The technological advancement?	90
8	Do our students have reasonable knowledge and Hands-on Skills for analysis and design?	95
9	How do you rate the Professional Capabilities of our students in comparison to students from other Institutions?	95
10	How do you rate our students with respect to Professional Ethics and behavior?	90



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FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

Objective of the Feedback

Viswanadha Institute Of Pharmaceutical Sciences is affiliated to JNTUK Kakinada, and it follows the curriculum provided by the university. The Internal Quality Assurance Cell (IQAC) of the college plays a crucial role in identifying any gaps in the curriculum and designing co-curricular and extra-curricular activities to enhance the overall educational experience.

To improve the quality of activities at the College and enhance students' professional skills, employability, and entrepreneurial skills, the College actively seeks feedback from a range of stakeholders. These stakeholders include Students, Teachers, Alumni, and Employers.

This collaborative approach, involving various stakeholders and addressing their input, is a key strategy to provide a comprehensive education that not only supports academic achievement but also prepares students for success in their future careers and entrepreneurial pursuits.

Summary of the Feedback obtained:

S.No	Stakeholders	No of sample feedback forms analyzed
1	Students	10
2	Teachers	10
3	Alumni	10
4	Employers	4

Feedback from stakeholders includes Students, Teachers, Alumni, and Employers were taken at the end of the academic year and analyzed.

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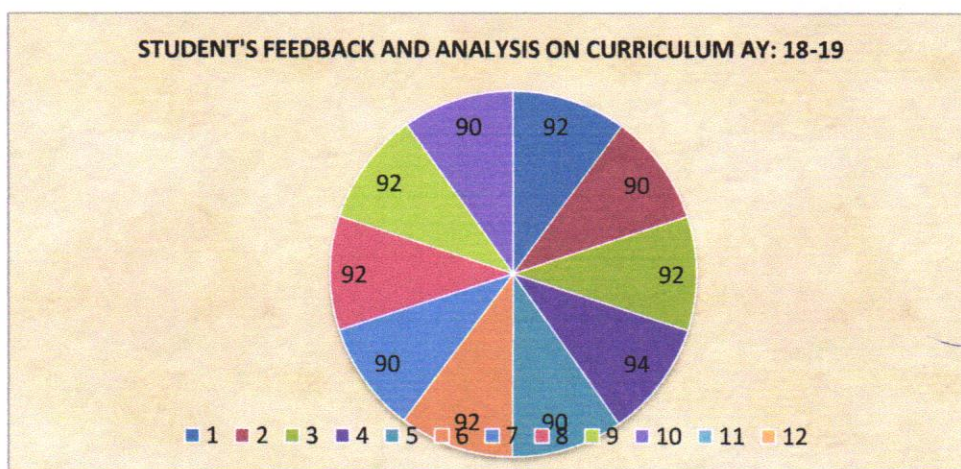
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STUDENT'S FEEDBACK AND ANALYSIS ON CURRICULUM

AY: 2018-19

S.No	QUESTIONNAIRE	FEEDBACK %
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	90
2	How do you rate the allocation of credits and hours to the courses?	90
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments	92
4	How do you assess the various papers in terms of their relevance to the specialization streams?	90
5	The content of courses is able to increase your knowledge and skills to pursue higher education	94
6	The teachers illustrate the concepts through examples and applications.	92
7	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching	92
8	How well was the teacher able to communicate and level of preparedness of teachers for the classes?	90
9	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	96
10	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	90
11	How do you rate the various provisions for extension and co-curricular and extra-curricular activities of the college	92
12	Teachers are able to identify slow learners and help them to overcome the problems.	92



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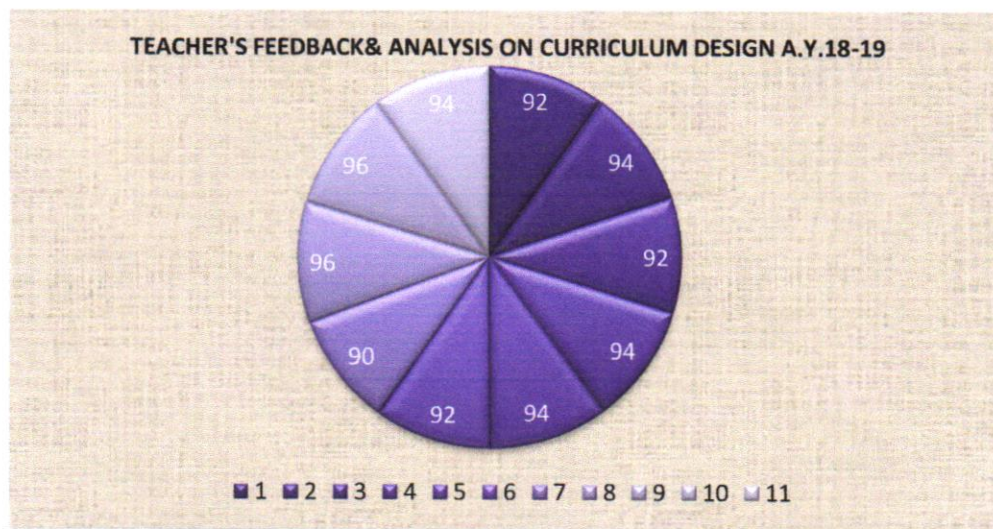
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TEACHER'S FEEDBACK AND ANALYSIS ON CURRICULUM-AY: 18-19

S. No.	QUESTIONNAIRE	FEEDBACK %
1	Syllabus is need based with respect to the Recentadvancements.	92
2	Course objectives and Learning outcomes of the syllabus are well defined and clear to teachers and students.	90
3	The System followed by the University for the design and development of Curriculum is effective.	92
4	The Curriculum was formed by the amalgamation of Theory and Practical concepts	94
5	The Curriculum has the potential in developing the habit of self-learning among the students	90
6	The Books prescribed/listed as reference materials are relevant, updated and appropriate.	92
7	Freedom to adopt new techniques/education tools/Strategies in teaching.	90
8	The content of courses is able to increase students' knowledge and skills to pursue higher education, job and entrepreneurship.	92
9	Is the Curriculum helps the Students to understand better	92
10	Is the syllabus designed for the preparation of Competitive examination?	90



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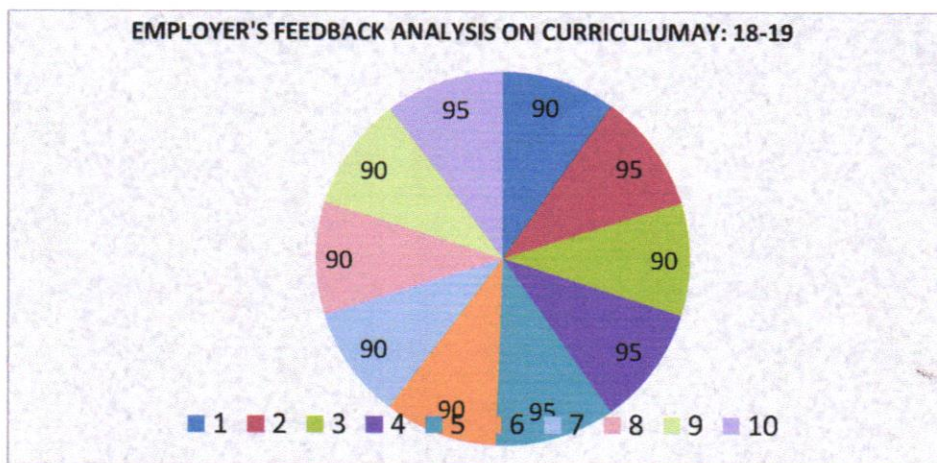
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EMPLOYER'S FEEDBACK AND ANALYSIS ON CURRICULUM AY: 18-19

S.No	QUESTIONNAIRE	FEEDBACK %
1	Do our students have the ability to find solutions to real life/practical problems in industry with this technical knowledge?	90
2	How do rate the relevance of the Curriculum for employability?	95
3	Do our students have ability to engage in a Process of continuous learning to meet the Current jobrequirements?	90
4	How do you rate the student's ability to learn and mouldthemselves in the Industrial Practices?	95
5	How do you rate the Proficiency of our students working with you?	95
6	How do you rate our students written and oral Communication abilities?	90
7	How do you rate the presence of Electives in relation to the Technological advancement?	90
8	Do our students have reasonable knowledge and Hands-on Skills for analysis and design?	90
9	How do you rate the Professional Capabilities of our students in comparison to students from other Institutions?	90
10	How do you rate our students with respect to Professional Ethics and behavior?	95



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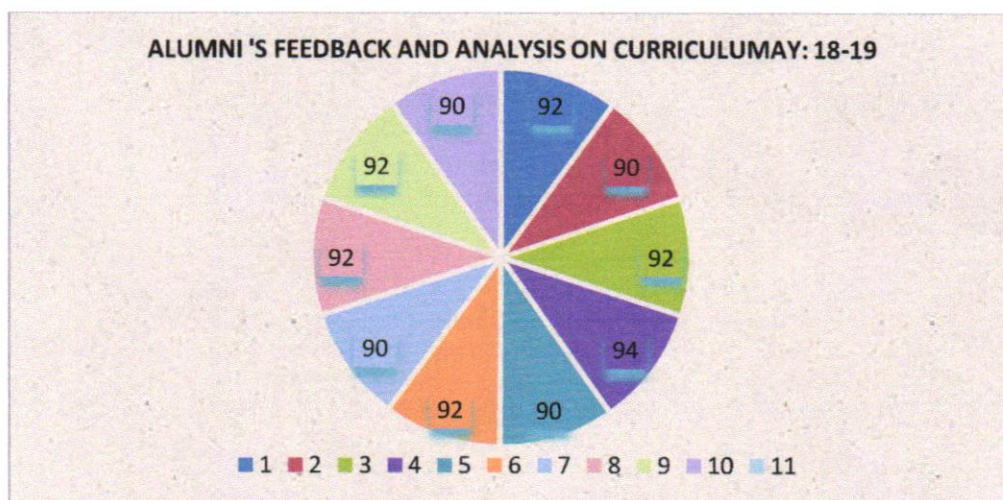
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ALUMNI'S FEEDBACK AND ANALYSIS ON CURRICULUM

AY: 2018-19

S.No	QUESTIONNAIRE	FEEDBACK %
1	The current syllabus is adequately updated from the one followed during your course of study.	92
2	How do you rate the curriculum with respect to professional ethics and behavior?	92
3	Does the curriculum have the ability to find solutions to real life/practical problems in industry through the use of technical knowledge?	90
4	Does the curriculum have reasonably practical and laboratory skills for analysis and design of experiments?	90
5	Does the College Conducted Career orientation training programs	90
6	Does the curriculum have ability and engage in a process of continuous learning to meet the current job requirements?	92
7	Does the college has given promising contribution for your future paths	90
8	Encouragement to good cognitive and soft skills development	90
9	Does the Infrastructure of the college is sufficient to carry out the research activities?	92
10	Overall satisfaction for the current program in meeting its educational objectives.	90
11	Are you satisfied with the efforts taken by the College to connect with its Alumni?	92



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